**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Biology 291 Course Contract**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PID\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class *(Circle One*): Senior Junior Sophomore First Year Other

Major \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_BIOL GPA \_\_\_\_\_\_\_\_\_\_CUM GPA\_\_\_\_\_\_\_\_\_\_\_\_

Semester & Year doing this course \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course in which you will assist\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your grade in this course\_\_\_\_\_\_\_\_

Have you previously taken this 291/292 Yes\_\_\_\_\_\_ No\_\_\_\_\_\_\_

List semesters/years you have taken BIOL 291/292 and courses in which you taught:

In a few words, what are your expectations and goals for the course, specifically in regard to your own learning and skill development \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**I have read the requirements of this course and I agree to undertake these responsibilities.**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructor of Record**

Name Gidi Shemer Email bishemer@email.unc.edu

**As the Instructor of Record, I agree to undertake the responsibilities stated in this contract.**

**Instructor Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course Content:**

Hours per week: *(4 contact hours = 1 credit hours) 4*

Meeting schedule: *(individual meetings, lab meetings, etc) class meetings & individual meetings*

Training- A training session will be hosted by the learning center. Attendance is required.

**Course description**

*SI leaders- will sit in class and help students during group activities. In addition they will run a 1-hour review session every week*

*Peer mentors will sit in class and help students during group activities. In addition, every week they will hold 1-2 hours of one-on-one mentoring sessions*

*In both roles, the students will assist in promoting student understanding and deep learning of the relevant material, as well as provide guidance to students as to how to improve their study strategies*

*Peer mentors will interact with the instructor a designated SI leader throughout the semester.*

*SI leaders and peer mentors will keep a log of mentees participating in the weekly meetings*

**Assessment**

*50% of the grade will be based on weekly participation in SI or mentoring session. 50% of the grade will be based on a short 1-page self-reflection assay.*

Essay Guidelines:

1.Describe your experience during the semester and mention specific issues that were raised

2. Reflect on how the experience did and did not meet the expectations and goals you sketched out before the course began

3. Comment on how you could improve your own performance in the class

4. Comment on how peer mentoring can be improved for the benefit of the mentors and the mentees

**Department of Biology Approval**

This contract for BIOL 291/292 has been reviewed. The contract is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Approved

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pending - requires more information *(provide details to instructor)*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Not approved *(provide rationale to instructor)*

Director of Undergraduate Studies *(signature)* Date