**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Peer Mentor or Supplemental Instructor Course Contract**

 *May be used for* BIOL 291 credit (Teaching Apprentice)

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PID\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class *(Circle One*): Senior Junior Sophomore First Year Other

Major \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_BIOL GPA \_\_\_\_\_\_\_\_\_\_CUM GPA\_\_\_\_\_\_\_\_\_\_\_\_

Semester & Year you took this course (if at all) \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course in which you will assist\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your previous grade in this course\_\_\_\_\_\_\_\_

Have you previously used 291/292 credit? Yes\_\_\_\_\_\_ No\_\_\_\_\_\_\_

List semesters/years you have taken BIOL 291/292 and courses in which you taught:

In a few words, what are your expectations and goals for BIOL \_\_\_(enter course #) in Fall 2019, specifically in regard to your own learning and skill development \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**I have read the requirements of this course (next page) and I agree to undertake these responsibilities. Check one of the following:**

**\_\_\_Yes, I want to earn BIOL 291/292 Credit**

**\_\_\_No, I do not want to earn credit.** I understand that I am therefore exempt from writing a self-reflection.

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructor of Record**

Name Mara Evans Email mara1@email.unc.edu

**As the Instructor of Record, I agree to undertake the responsibilities stated in this contract.**

**Instructor Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course Content:**

Hours per week: *(4 contact hours = 1 credit hours) 4*

Meeting schedule: *(individual meetings, lab meetings, etc) class meetings & individual meetings*

**Course description**

*SI leaders- will sit in class and help students during group activities. In addition they will run a 1-hour review session every week.*

*Peer mentors will sit in class and help students during group activities. In addition, every week they will hold 1-2 hours of small-group or one-on-one mentoring sessions.*

*In both roles, the students will assist in promoting student understanding and deep learning of the relevant material, as well as provide guidance to students as to how to improve their study strategies.*

*Peer mentors will interact with the instructor or a designated SI leader throughout the semester.*

*Peer mentors and SIs are expected to attend* ***two*** *training sessions during the semester, taught by a representative of the UNC Learning Center. Dates and times TBD once the semester starts.*

*SI leaders and peer mentors will keep a log of mentees participating in the weekly meetings. There will be a session sign in sheet (provided), and SIs and PM will enter their session data into a Google form. The link will be provided via email. Sign-in sheets will be turned in at the end of the semester.*

*Peer Mentors and SI are UNC Honor Code bound to maintain professional relationships with the students they assist; this includes maintaining confidentiality about exams and grades. Please report any issues to the instructor of record.*

**Assessment (only for students looking to earn BIOL 291/292 credit)**

*50% of the grade will be based on weekly participation in SI or mentoring session. 50% of the grade will be based on a short 1-page self-reflection assay.*

Essay Guidelines: Answer the following question in 1-page (both sides ok, double or single spaced also ok). Provide explanations where appropriate.

* Did you feel you were prepared for your role this semester (i.e. trained well)? Why?
* Facilitating groups during activities in class: any success stories to share? Any negative experiences to share?
* What has been successful when first interacting with students in class?
* Peer mentor (or S.I.) hours: give a general sense (or exact numbers if you recorded) of how many students you saw weekly. Any success stories to share? Any negative experiences to share?
* Study abroad and independent research are often described as “transformative experiences” because students see the world through a different lens after the experience. Was working as a peer instructor (SI or PM) a transformative experience for you, why or why not?
* Did you feel you were part of a community? How so?
* Any ideas for improving the experience?

**Department of Biology Approval**

This contract for BIOL 291/292 has been reviewed. The contract is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Approved

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pending - requires more information *(provide details to instructor)*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Not approved *(provide rationale to instructor)*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Director of Undergraduate Studies *(signature)* Date