**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Biology 291/292 Course Contract**

**SPRING 2020**

BIOL 291 (Teaching Apprentice) / BIOL 292 (Teaching Assistant)

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PID\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class *(Circle One*): Senior Junior Sophomore First Year Other

Major \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_BIOL GPA \_\_\_\_\_\_\_\_\_\_CUM GPA\_\_\_\_\_\_\_\_\_\_\_\_

Semester & Year doing this course \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course in which you will assist\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your grade in this course\_\_\_\_\_\_\_\_

Have you previously taken this 291/292 Yes\_\_\_\_\_\_ No\_\_\_\_\_\_\_

 List semesters/years you have taken BIOL 291/292 and courses in which you taught:

In a few words, what are your expectations and goals for the course, specifically in regard to your own learning and skill development \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**I have read the requirements of this course and I agree to undertake these responsibilities.**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructor of Record**

Name Blaire Steinwand Email: blairejs@email.unc.edu

**As the Instructor of Record, I agree to undertake the responsibilities stated in this contract.**

**Instructor Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course Content:**

Hours per week: *(4 contact hours = 1 credit hours) 4*

Meeting schedule: *(individual meetings, lab meetings, etc) class meetings & individual meetings*

**Course description**

*SI leaders- will sit in class and help students during group activities. In addition they will run a 1-hour review session every week*

*Peer mentors will sit in class and help students during group activities. In addition, every week they will hold 1-2 hours of one-on-one mentoring sessions*

*In both roles, the students will assist in promoting student understanding and deep learning of the relevant material, as well as provide guidance to students as to how to improve their study strategies*

*Peer mentors will interact with the instructor a designated SI leader throughout the semester.*

*Peer mentors and SI instructors will attend 2 hours of mandatory training.*

**Assessment**

*25% of the grade will be based on weekly participation in SI or mentoring session. 25% of the grade will be based on weekly participation in class sessions. 25% of the grade will be based on a short 1-page self-reflection assay. 25% of the grade will be based on your ability to take attendance and record notes each week on mentoring sessions.*

**Department of Biology Approval**

This contract for BIOL 291/292 has been reviewed. The contract is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Approved

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pending - requires more information *(provide details to instructor)*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Not approved *(provide rationale to instructor)*

Director of Undergraduate Studies *(signature)* Date

*(Form current as of December 15, 2017)*